



**MARANATHA**  
BAPTIST SEMINARY

**MARANATHA BAPTIST SEMINARY**  
**DOCTOR OF MINISTRY**  
**DLE 806 – Theology of Leadership**  
**Course Syllabus**  
**Fred Moritz**  
**June 3-7, 2019**

**COURSE DESCRIPTION:** A theological study of leadership in the Bible, an examination of biblical examples of good leadership, and the application of leadership principles to church and ministry leaders today

### **COURSE TEXTBOOK**

Skip Bell, ed. *Servants and Friends – A Biblical Theology of Leadership*. Berrien Springs, MI: Andrews University Press, 2014. ISBN: 978-1-883925-90-1 (paperback); 978-1-883925-95-6 (e-book). 435 pages. This book has a comprehensive treatment of leadership in the Old Testament, the New Testament, through six chapters of character studies and three chapters of reflections. The twenty contributors are all academicians, and the book is an academic volume. You must realize that this book is written from a Seventh-day Adventist perspective. You will find references to Ellen G. White on page 28 n.19 and on page 286. I will note any distinctive Seventh-day Adventist teachings as I read. You should be aware of this as you read. Amazon lists the book at \$28.95 for the paperback edition and \$22.95 in Kindle (<http://smile.amazon.com/>).

### **ADDITIONAL REQUIRED READING**

Do a minimum of 1035 pages of additional reading from the following books. Total reading for the class should be a minimum of 1500 pages.

Arthur Boers. *Servants and Fools – A Biblical Theology of Leadership*. Nashville, TN: Abingdon Press, 2015. ISBN: 978-1-4267-9978-5. 202 pages. Boers is “an ordained minister and Benedictine oblate.” He teaches at Tyndale Seminary in Toronto. The book is available for \$14.70 in paperback and \$11.99 on Kindle (<http://smile.amazon.com/>).

Ken Collier and Matt Williams. *Biblical Leadership – Becoming a Different Kind of Leader*. Greenville, SC and Belfast, Northern Ireland: Ambassador International, 2004. ISBN: 1 932307 21 4. 169 pages. This is not an academic book. Collier has spent his ministry at The WILDS in North Carolina. Williams has been an associate pastor at Tri-City Baptist Church in Independence, Missouri, and has been active in Christian educational ministries for four decades. This volume by experienced servants of the Lord is based on biblical principles and is extremely practical. It is available for \$2.99 on Kindle (<http://smile.amazon.com/>). It is easy to read and profitable.

John MacArthur. *The Book on Leadership*. Nashville: Thomas Nelson, 2004. ISBN: 978-0-7852-8838-4. 213 pages. The heart of this book is a study of leadership in the life and ministry of the Apostle Paul. MacArthur insightfully draws leadership principles from Paul. He also briefly discusses Nehemiah's leadership. The book is available for \$13.99 or for \$7.99 in the Kindle edition (<http://smile.amazon.com/>).

Albert Mohler. *The Conviction to Lead*. Minneapolis: Bethany House Publishers, 2012. ISBN: 978-0-7642-1125-6 (paperback). 220 pages. This is *not* a theological volume. Rather, it reveals principles of leadership based on Mohler's own study and forged in the crucible of his experiences. He cites the "proverbial deacon" who said of his pastor: "Oh, he knows a lot, but he can't lead a decent two-car funeral procession" (19). He states his purpose in writing the book: "My goal is to knock the blocks out from under the current models of leadership and forge a new way. I stake my life on the priority of right beliefs and convictions, and at the same time I want to lead so that those very beliefs are perpetuated in others. If our leaders are not passionately driven by the right beliefs, we are headed for disaster. At the same time, if believers cannot lead, we are headed nowhere" (20). The book is available for \$12.12 in paperback or for \$9.99 in the Kindle edition (<http://smile.amazon.com/>).

J. Oswald Sanders. *Spiritual Leadership – A Commitment to Excellence for Every Believer*. Chicago: Moody Publishers, 1967, 1980, 1994, 2007. ISBN: 978-0-8024-8227-3. This book was "originally a series of lectures delivered to leaders of the Overseas Missionary Fellowship" (Preface to the Updated Edition). I have heard about this book for years and am reading it for the very first time. I wish I had read it a long time ago. It is thoughtful, biblical, and challenging. Amazon lists the book for \$8.44 in paperback and \$8.02 in the Kindle edition (<http://smile.amazon.com/>).

Paul David Tripp. *Dangerous Calling – Confronting the Unique Challenges of Pastoral Ministry*. Wheaton: Crossway Publishers, 2012. The subtitle is adequate description of this challenging volume. The book is available at Amazon.com for \$14.14 or \$10.99 in Kindle (<https://smile.amazon.com>).

Matt Williams. *How to Be a Team Player and Enjoy It – A Study in Staff Relationships*. Greenville, SC and Belfast, Northern Ireland: Ambassador International, 2013. ISBN: 978-1-62020-235-7. 222 pages. Williams is well qualified to write this book. He was on the pastoral staff at Tri-City Baptist Church in Independence, Missouri, for 34 years. For much of that time he functioned in a "chief of staff" type role. He writes with practical application out of his rich experience. He discusses many facets of pastoral ministry. The book is available at Amazon.com for \$13.40 in paperback or \$9.99 in Kindle (<http://smile.amazon.com/>).

## PURPOSE OF THE COURSE

**Doctor of Ministry Outcomes.** By the time a student finishes the Doctor of Ministry degree, he should be able to demonstrate clearly and biblically the following outcomes.

1. Articulate and apply biblical and secular models of leadership to a ministry context. Graduates will be able to formulate and describe a personal philosophy/style of church leadership and be able to defend it as appropriate to New Testament congregational polity.
2. Effectively communicate God's Word in both an interactive teaching venue and a public preaching setting so that biblical content is doctrinally accurate, informative, and sustains listener engagement and attention.
3. Demonstrate the ability to effectively plan, organize, and deploy gospel outreach and discipleship ministry programs for a typical small, medium or large congregation.
4. Display essential skills and knowledge of pastoral leadership and preaching through the production of an integrated project that includes a motivational sermon(s), a formal article, and a practical outline of a proposed program that would seek to address an issue, problem, or opportunity for improvement common to a typical Baptist church.

**Course Objectives.** This course is focused primarily on Outcomes Numbers 1 and 4. By the end of this class, the student should be able to:

1. Demonstrate an understanding of the characteristics of leadership that are modeled in selected biblical leaders.
2. Be able to articulate characteristics of leadership that are delineated in both regulative and hortative New Testament passages.
3. Incorporate the characteristics of biblical leadership into his own life and ministry.
4. In conjunction with the preceding, the student should learn character and heart traits of leaders that are taught in Scripture. This involves further developing heart attitudes toward our God and toward His people. This is part of the sanctification process in the life of the believer (2 Cor 3:18; 2 Pet 3:18). It is particularly important in the life of the preacher (1 Tim 4:15, 16).

**Teacher Goals.** I view our time together in this course as a "fellowship of learning," as R. V. Clearwaters described it. We will challenge each other to emphasize the following attitudes and traits in our lives:

1. To develop an increased sensitivity to what the Bible teaches by precept and example concerning leadership;
2. To learn from the positive and negative examples of biblical leaders;
3. To honestly analyze our personal strengths and weaknesses as leaders;
4. To instill a passion to develop the characteristics necessary to effective leadership in local church ministry.

## **CLASS SCHEDULE and ASSIGNMENTS**

Schedule: Our course schedule is as follows:

Monday: 8:30 am – 3:30 pm

Tuesday: 8:30 am – 3:30 pm

Wednesday 8:30 am – 3:30 pm  
Thursday 8:30 am – 3:30 pm  
Friday 8:30 am – 3:30 pm.

Maranatha is located approximately an hour from the Milwaukee and Madison airports. Plan your travel accordingly. If you are taking the class from home, please be sure to isolate this time so that you do not miss any class.

Meals and very limited housing are available on campus. Badger Bus can get you from the Milwaukee Airport to Johnson Creek (just eight miles south of Watertown) and back again; Guest Relations will pick you up in Johnson Creek for \$8 per trip. Go to [www.badgerbus.com](http://www.badgerbus.com) for schedule and costs. Contact Guest Relations at 920-206-2370 for information on the shuttle, meals and housing.

1. Pre-class (May 6- June 2)
  - a. Read Section I – “Background on Seventh-day Adventism” in the course notes. Be prepared for a class discussion on the movement which will occur on the first day of class. Do any additional research you feel necessary and come with any questions you have on the movement. This will be a necessary preliminary discussion for the course. Write a 1-2 page summary which will be due at the beginning of our first class.
  - b. Read the course textbook. Write a book review (5-10 pages) on the book using the “Writing A Book Review” rubric that will be posted in myMaranatha. We will discuss this in class, so have a copy on your laptop or tablet, or print a copy to bring to class with you. Given the discussion in the course text, *and as part of the written review*, list the outstanding Biblical leaders and discuss what characterized them as greatly used leaders. **Due June 3, 2019**
  - c. While reading the text, develop a detailed outline on an outstanding biblical leader (e.g. Moses, David, Solomon, Nehemiah, Barnabas, Paul, Peter, etc.). Choose any leader in the Bible whose life interests you. You may choose one whose life is discussed in the textbook or you may choose another biblical leader.
  - d. This outline will serve two purposes. From it you will:
    - 1) Develop a paper (minimum 5 pages) on that leader that you will present in a class session during our week together.
    - 2) Do the more detailed study that is the preparation for your writing project for the course. Your research paper will be a study of the same leader. The outline will be the foundation of your paper.
    - 3) Discuss the background, training, character, strengths, weaknesses, and accomplishments of the leader you study.
  - e. NOTE: Please check with the professor before you begin your study. I want to make sure we do not have duplication in the subjects of your work. I will approve your choices in the order they are received.

2. Class (June 3-7)
  - a. We will begin with a discussion of Seventh-day Adventism.
  - b. We will take time in class Monday and Tuesday discussing leadership as we see it in the lives of leaders whom God used.
  - c. We will begin with a study of notable Old and New Testament leaders.
  - d. We will devote time on Wednesday to the student presentations on biblical leaders. We will note the characteristics of effective leaders. **Due June 5, 2019**
  - e. We will use remaining time on Wednesday to finish the discussion of biblical leaders.
  - f. Thursday and Friday we will concentrate on a study of leadership in local church ministry.
    - 1) I was not surprised to see this as a comparative but notable weakness in *Servants and Friends*.
    - 2) This is understandably the place where Bible-believing Baptists should concentrate their study for ministry.
    - 3) This should be a challenge to every student concerning his own ministry.
    - 4) This should be a focus for developing leadership qualities in those to whom we minister.
  - g. In class we will develop a summary of biblical teaching on leadership.
  - h. In class discussion we will discuss the biblical development of leadership concepts. You will contribute from material you wrote. We will begin creating a list of key characteristics that are evident in godly and successful leaders. You will further elaborate on these in your writing project.
3. Post-class (June 10 –August 30)
  - a. During the first two weeks after class, you will develop the plan for your Course Project. (June 10-21)
    - 1) Your project will be to develop your study of the biblical character about whom you will write.
    - 2) No later than June 21, post to the class a short document identifying the biblical character and passages about which you will be writing.
  - b. During the period June 22 –August 9, write your paper and submit it to the course.
    - 1) You are responsible to understand and use Vhymeister’s protocols for academic papers (Nancy Jean Vhymeister, *Quality Research Papers – For Students of Religion and Theology* (Grand Rapids: Zondervan, 2001, 2008).
    - 2) Your study should include:
      - a) The historical and biblical context of the leader on whom you write;
      - b) A description of the setting in which he served;
      - c) A description of the tasks, problems, and crises he faced;
      - d) His exercise of his leadership in that particular setting;

- e) An analysis of his strengths and weaknesses according to the biblical theology of leadership developed in the course;
  - f) A further analysis of his successes and failures;
  - g) Applications to your personal life and leadership;
  - h) And applications to the particular ministry setting in which you are presently serving.
- 3) This paper should be a “wedding” of theology and ministry; of both faith and practice. Paper length expectation is a minimum of 30 pages.
  - 4) You will develop this from your reading and research. We will discuss basic research in our class sessions. **Due August 9, 2019**
  - 5) Post this *both* in the course work for grading and in the discussion forum.
- c. Read and evaluate the research of at least 3 of your fellow students. Post your evaluation in the Discussion Forum **by August 30, 2019.**

**COURSE CALENDAR**

June 3 – Book Review
June 3-7 – Class Presentation
August 9 – Reading Report
August 9 – Course Project
August 30- Evaluation

**GRADING**

Book Review	15%
Reading	10%
Class Participation	5%
Classroom Paper Presentation	20%
Research Paper	40%
Research Evaluation	10%

**GRADING SCALE**

94-100	A
92-93	A-
90-91	B+
85-89	B
83-84	B-
81-82	C+
75-80	C
73-74	C-
64-72	D
0-63	F

## **CONTACTS**

### **PROFESSOR:**

Dr. Fred Moritz

Mobile Phone – 256-318-0897

E-mail: [Fredmoritz@mbu.edu](mailto:Fredmoritz@mbu.edu) I check my email daily.

### **COURSE FACILITATOR:**

Dr. Preston Mayes

920-206-2361

Email: [Preston.Mayes@mbu.edu](mailto:Preston.Mayes@mbu.edu)

### **ONLINE OFFICE:**

920-206-2323

Email: [online@mbu.edu](mailto:online@mbu.edu)

### **IT SUPPORT**

920-206-2322

There is a link on my.mbu.edu to email IT Support. You may find the information at:

[https://my.mbu.edu/ICS/Campus\\_Life/IT/](https://my.mbu.edu/ICS/Campus_Life/IT/).

## **TECHNICAL REQUIREMENTS**

Please see <https://www.mbu.edu/specs/> for technical requirements. You will need a good consistent internet connection. If you must wait for videos to load (like you tube) multiple times during a short session your internet might not be strong enough to smoothly watch the virtual class session.

## **ADA STATEMENT**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, the law requires that all students with disabilities be given a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Learning Assistance Program Director, in the library in Room 216, (ph. 920/206-2340) or email [academicsuccess@mbu.edu](mailto:academicsuccess@mbu.edu).