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**I. COURSE TEXTBOOKS:**

Beale, David O. *In Pursuit of Purity*. Greenville, SC: Bob Jones University Press, 1986.  
Moritz, Fred. *“Be Ye Holy” The Call to Christian Separation*. Greenville, SC: Bob Jones University Press, 1994.

**II. MBU INSTITUTIONAL OUTCOMES supported by this course:**

1. Communication Skills: Students will demonstrate competence in written, oral, and aesthetic communication.
2. Critical Thinking: Students will apply a framework for logical decision-making in various contexts.
3. Biblical Knowledge: Students will acquire skills related to biblical study methods, interpretation, and doctrine.
4. Biblical Application: Students will use discernment in moral situations by applying biblical precepts and principles to contemporary issues.

**III. COURSE GOALS**

1. You will be introduced to the fundamentalist heritage of the 19th and 20th centuries.
2. You will be able to recognize the people and institutions that affected fundamentalism and evangelicalism.
3. You will gain an understanding of the historical background, theological issues, and events that precipitated fundamentalism as a movement.
4. You will be introduced into New Evangelicalism, its theological premises and its effect upon Fundamentalism.
5. You will understand the basic theologies of fellowship and separation.
6. You will be introduced to the distinctions between various movements within fundamentalism and evangelicalism, with a view to their distinctions and adherents.

**IV. COURSE READING**

1. You must read *In Pursuit of Purity* and answer the study guides for each chapter.
2. Read *Be Ye Holy*. Identify a minimum of five key points per chapter.
3. You must read a total of 1200 pages on Fundamentalism or Evangelicalism. Submit a reading report listing the books or journal articles, pages read in each book (starting page to ending page), the numbers of pages read in each book, and the total number of

pages read for the semester. Reading in conjunction with your research assignments may be counted; be sure to include your textbook. Use the Excel or PDF Reading Report found in the Research Module on MyMaranatha.

**V. RESEARCH ASSIGNMENT**

1. You will write a 15-20 page research paper (use the Maranatha Paper Template in the Research Module) on a fundamentalist or evangelical, a significant event in recent fundamentalist or evangelical history, or on a significant issue in the conflict between fundamentalism and evangelicalism. Use a minimum of eight sources.
2. The research paper should include the following:
  - a historical survey of the individual or event
  - the relationship of your topic, person, or issue to fundamentalism and evangelicalism
  - the theological basis and impact of your individual, event, or issue
  - Check your topic with the professor before beginning your writing

**VI. DEVOTIONAL**

1. You will write two devotionals on passages of Scripture pertinent to Fundamentalism or Evangelicalism and make application of those passages to some element of Fundamentalism.
2. The devotional shall follow the instructions in the Devotional Template in the Research Module in MyMaranatha.

**VII. COURSE TESTING AND GRADING**

1. There will be a final exam.
2. It will be based upon class lectures and the textbook questions.
3. The final grade will be calculated as follows:

Research Assignment	30%
Study Guides	20%
Test	30%
Reading	10%
Devotionals	10%

4. Grading Scale:

94-100	A
93-92	A-
91-90	B+
85-89	B
84-83	B-
82-81	C+
75-80	C

74-73	C-
64-72	D
63-0	F

6. You are now studying at a graduate level; expectations are, therefore, high. The Seminary expects you to perform your academic work in a timely fashion. The development of time management skills while in Seminary will greatly benefit you in the future, both in your personal life and in your ministry. Ministry involves managing numerous activities at one time. You are preparing for a life ministry which will focus primarily on serving people. This demands a serious consideration of your own schedule and the schedules of those whom you serve. To encourage you in the development and strengthening of your time management skills, the Seminary has established a Late Academic Work Policy. This policy is the minimum penalty for work not turned in on time. The professor may impose a greater penalty, but not a lesser. Work not turned in on the day it is due will have its grade reduced 4% for each calendar day that it is late. The Seminary realizes that serious extenuating circumstances, such as a lengthy illness or a death in the family, may prevent some students from completing class projects on time. Requests for appropriate extensions for these types of serious circumstances may be made to the Seminary Academic Senate, via a written petition submitted to the Seminary Office. Extensions will only be given for valid excuses. Everyone is busy; therefore, being busy is not an excuse for an extension. Projects turned in under an allowed extension will not be graded higher than a B.

### **VIII. COLLABORATION**

1. Collaboration (cooperation of students with each other in preparation for a class) is a legitimate learning experience. However, faculty expect that a student will initially do his own work.
2. It is acceptable for a student who filled out his study guide, but was unable to find an answer or did not understand one of the questions to ask for help from another student. It is not acceptable for a student who failed to do his study guide to ask to borrow his neighbor's study guide to cram for the quiz.
3. It is acceptable for a group of students, after doing their own initial work, to compare answers and to quiz each other over the test or quiz questions. It is not acceptable for a student who has done little or no personal preparation to join such a study group.
4. It is acceptable for a student who was absent from class to obtain notes from another student for the day he was absent. It is not acceptable for a student who did not feel like taking notes, or who was working on other class work, to obtain notes from another student. It is also unacceptable for a student to use notes or study guides from a prior semester.
5. It is acceptable to use another student's paper for help on the form and structure, but it is not acceptable to use content from that paper for his own paper. It is also

unacceptable to use material from a book or article without citing that material in the paper.

6. Academic penalties for academic dishonesty range from an F grade on the particular evaluation, to an F grade in the course. Also, a range of serious disciplinary penalties may apply.

#### **IX. ATTENDANCE POLICY**

1. On quiz days, the quiz is your attendance report. If you fail to turn in your quiz, you will be counted absent. If for some reason you do not take the quiz but are present in class, submit a sheet of paper with the quizzes, indicate that you were in class that day, and indicate why you did not take the quiz.
2. On other days, the professor will take attendance at the beginning of the class. If you are tardy, be sure to see the professor after the class.
3. You may miss up to 20% of the class. If you miss this much class, do not expect an exemplary grade, however.

#### **X. ELECTRONIC DEVICES:**

Laptops, tablets, and smartphones can be great tools in the classroom, but they may also be an enormous distraction to you and your fellow students. The use of electronic equipment in the classroom is a privilege, not a right. If you are found to be misusing that privilege, you will lose it for the remainder of the semester. Misuse could include using the device for anything other than course-related applications. It is expected that electronic communication devices be **muted and out of sight** for the class period unless an application is being used for a course activity. Suitable behavior regarding electronic devices is one way to show appropriate consideration to your fellow students and instructor.

Examples of inappropriate use of electronic devices:

- ◆ Texting
- ◆ Taking photos
- ◆ Web browsing
- ◆ Reading or writing an email
- ◆ Using an application that does not apply to the classroom experience

#### **XI. ACADEMIC SUCCESS CENTER**

One source for academic help in any course is the Academic Success Center. If you require specific targeted academic help for any reason contact the Academic Success Center located in the Cedarholm Library. [academicsuccess@mbu.edu](mailto:academicsuccess@mbu.edu).

#### **XII. THE AMERICANS WITH DISABILITIES ACT**

**The Americans with Disabilities Act** is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among

other things, the law requires that all students with disabilities be given a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Academic Success Center director at [academicsuccess@mbu.edu](mailto:academicsuccess@mbu.edu).

## **XII. CONTACT**

PROFESSOR:

Dr. Larry R. Oats

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### **STRONGER TOGETHER**

Our shared commitment to maintaining a safe and healthy campus makes it possible for MBU to continue face-to-face instruction this semester. Your acceptance of personal responsibility for your health (through consistent patterns of personal behavior and hygiene) and your learning (through diligent effort) are essential to advance your education, even amid the inconveniences and sacrifices we are called on to make. Please note the following course policies:

- If you are showing any symptoms of illness, do not leave your room or come to class. Immediately contact the student health center for instructions and assistance.
- If you are not able to attend class in person due to symptoms of illness, please feel free to attend the class virtually. You must notify me before class starts so I can start the Zoom meeting and activate the camera. A link is provided in our MyMaranatha course. If you contact me before class, we will start the Zoom session and a recording will be made available even if you cannot attend live.
- You can only be counted as present for live attendance (in-class attendance or live virtual attendance; i.e. your live face showing on the screen). Unless you are enrolled as a virtual student, virtual attendance will only count in the case of illness, symptoms, or quarantine. This will be verified by the Student Health Center so you must contact them for your virtual attendance to count. Delayed viewing of the recording does not count as present but will help you keep on track academically.
- Sit only in seats designated by faculty to maintain physical distancing.
- Until further notice, masks must be worn whenever you are inside a building, which includes class time. Exemptions on file with the Student Life Office will be honored.
- Use a sanitary wipe to clean your desk or table surface prior to each class. Classrooms are cleaned regularly throughout the day, but you should still wipe off the surfaces you will touch prior to taking your seat.
- If you are diagnosed as COVID-positive and required to isolate while you recover, don't worry! You will be well-supported. Please let me know and we will make every effort to help you keep up academically until you are released to rejoin the class.

## RECOMMENDED READING

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- McLachlan, Douglas R. *Reclaiming Authentic Fundamentalism*. Independence, MO: American Association of Christian Schools, 1993.
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***This is a basic bibliography of Fundamentalism.***

Week	Monday	Wednesday	Friday
Aug 30	Introductions Syllabus	History and Background	History and Background
Sept 6	History and Background	History and Background	History and Background Beale Chap 1-2
Sept 13	History and Background	History and Background	History and Background Beale Chap 3-4
Sept 20	History and Background	History and Background	History and Background Beale Chap 5-6
Sept 27	History and Background	History and Background	History and Background Beale Chap 7-9
Oct 4	Chart of Christianity	Chart of Christianity	Chart of Christianity Beale Chap 10-13
Oct 11	Discuss Research Paper	Ecclesiastical Separation	Ecclesiastical Separation Beale Chap 14-17
Oct 18	Theology of Fellowship	Theology of Fellowship	Theology of Fellowship Beale Chap 18-21
Oct 25	Theology of Fellowship	Theology of Fellowship	Theology of Fellowship Beale Chap 22-24
Nov 1	Theology of Separation	Theology of Separation	Theology of Separation Beale Chap 25-27
Nov 8	Theology of Separation	Theology of Separation	<i>Be Ye Holy</i> , Chapters 1-2 Beale Chap 28-32
Nov 15	<i>Be Ye Holy</i> , Chapters 3-5	Limits of Association	Limits of Association Beale Chap 33-35
Nov 22	<b>No Class</b>	<b>No Class</b>	<b>No Class</b>
Nov 29	Isolationism	Categories of Fellowship and Separation Submit Research Paper	Categories of Fellowship and Separation
Dec 6	Categories of Fellowship and Separation	Current Issues Submit Reading Report	Q&A Session
Dec 13-15	<b>Final Exam</b>	<b>Final Exam</b>	