



MARANATHA
BAPTIST UNIVERSITY

GNT 503, Greek Grammar 1

Fall 2021

Course meeting times: TWRF, 7:15-8:05 AM

Course location: OM 304

Instructor name: Mr. Benjamin Flegal

Instructor contact info:

Name:	Mr. Benjamin Flegal
Office:	OM 228; MWF 2:30-5:00pm, TR 10:00-5:00pm (Zoom ; p/w: office)
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Course Description: GNT 503 is an introductory grammar course for the student who has not had *Koinē* Greek or needs an extensive review in the elements of the language. It is a study of the essentials of New Testament Greek grammar, vocabulary and syntax and it involves the memorization of basic forms, exercises and reading from selected portions of the Greek New Testament. (3 credit hours)

Textbook Information: There is only one textbook for both Greek Grammar courses, which contains both the course content and practice exercises. This course will cover chapters 1-12 of: [Beginning with New Testament Greek](#), by Benjamin Merkle and Robert Plummer (B&H Academic), ISBN-13: 978-1433650567.

MBU Institutional Outcomes supported by this course:

1. **Critical Analysis.** Students will evaluate concepts from a biblical worldview with logical reasoning and intellectual honesty.
2. **Historical Understanding.** Students will analyze the influence of philosophical ideas on societal trends throughout history.
3. **Biblical Interpretation.** Students will interpret Scripture using the historical-grammatical method with careful attention to the immediate and broad biblical context.



Course Objectives: By the end of the course, the student should be able to:

1. Recite the Greek alphabet perfectly and pronounce smoothly most Greek words used in the New Testament.
2. Use the basic elements of Greek grammar and syntax accurately. In particular, this involves the ability:
 - a. To parse the article and use it correctly.
 - b. To parse nouns in the first and second declensions.
 - c. To parse personal and relative pronouns and use them correctly.
 - d. To parse regular and irregular verbs in the present, future, and Aorist indicative; active, middle, and passive voice.
 - e. To know the meaning and function of the common prepositions used in the Greek New Testament.
3. Employ a basic Greek vocabulary in constructing and/or translating simple phrases and sentences from Greek to English.
4. Have very basic understanding of the concept of textual criticism.

General Academic Policies

1. Academic honesty statement (see [Appendix A](#))
2. Grading policy (see [Appendix B](#))
3. Attendance policy (see [Appendix B](#))
4. STRONGER TOGETHER: COVID-19 Response (see [Appendix C](#))

Major Course Assignments and Projects:

1. Textbook Reading Quizzes (15%): The student is required to read and study the textbook *Beginning with NT Greek* as it is assigned in the course calendar. Reading will be reported via an open-book quiz on MyMaranatha designed to lead you to engage with the chapter content. Chapters 1-12 will be covered this semester.
2. Written Assignments (20%): The student is required to do the Practice sections in the textbook as assigned in the course calendar. These assignments will not be collected; however, they will be used as the basis of class discussion and must be done as assigned for a completion grade.
 - a. The student will report whether or not he has finished the assignment at the beginning of class on the attendance sheet.
 - b. If a student is absent from class on a day that a workbook assignment is due, it is his/her responsibility to inform the instructor of completion of the assignment via email before the next class period.
 - c. The student must complete the daily assignments without consulting with other students or English Bibles; he should freely consult the textbook. Study groups



working together on translation work are only acceptable once each student has already completed the exercises.

3. Memory Assignments (15%): The student will be required to report 90 minutes of study time outside of homework assignments on each chapter quiz. Since a substantial amount of memory work is required, it is essential that the student set up a systematic review program early in the course so that he is able to go over all the material periodically. Small flash cards are a means of review that many have found helpful. There are several electronic resources available as well. Small study groups are encouraged for these memory assignments. You need to find something that will work for you. It is also essential that the student keep up day to day. The student must not allow himself to get behind in memorizing forms and vocabulary.
4. Quizzes and Exams:
 - a. Daily quizzes (5%) will be given over the material covered in the current chapter to prepare you for the weekly quizzes. They will be short, with the intention of helping you retain information.
 - b. Chapter quizzes (15%) will be given weekly over the material assigned for that chapter plus any other material that the instructor may designate in advance.
 - i. The two lowest quiz grades will be dropped from the grade computation. This includes absences (i.e., if you miss a quiz it counts as one of your lowest grades).
 - ii. Make-ups may be given in the at the professor's discretion ([Appendix A](#)).
 - c. Unit tests (20%): There are three unit tests in the course. Consult the assignment schedule for the dates and descriptions of the three exams. There will be no make-ups except for illness, emergency situations, or MBU events at the professor's discretion.
 - d. Final exam (10%): There is a separate, cumulative final exam which is designed to test the students ability to use the skills learned throughout the semester.



Class and Assignment Schedule by Date

	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug.29	<i>Syllabus/Alphabet</i>	<i>Alphabet</i> Read: ch.1	<i>Alphabet</i> HW: 1.10.A-D	<i>Alphabet</i> Quiz: ch.1
Week 2 Sep.5	<i>1st Decl. Nouns</i> Read: ch.2	<i>1st Decl. Nouns</i> HW: 2.11.A-D	<i>1st Decl. Nouns</i> HW: 2.11.E	<i>1st Decl. Nouns</i> Quiz: ch.2
Week 3 Sep.12	<i>2nd Decl. Nouns</i> Read: ch.3	<i>2nd Decl. Nouns</i> HW: 3.10.A-D	<i>2nd Decl. Nouns</i> HW: 3.10.E	<i>2nd Decl. Nouns</i> Quiz: ch.3
Week 4 Sep.19	TEST #1 ch.1-3	<i>Greek Verbs</i> Read: ch.4	<i>Greek Verbs</i> HW: 4.9.A-D	<i>Greek Verbs</i> HW: 4.9.E, F
Week 5 Sep.26	<i>Present Indicative</i> Read: ch.5	<i>Present Indicative</i> HW: 5.9.A, B	<i>Present Indicative</i> HW: 5.9.C, D	<i>Present Indicative</i> Quiz: ch.4-5
Week 6 Oct.3	<i>Imperfect Ind.</i> Read: ch.6	<i>Imperfect Ind.</i> HW: 6.9.A, B	<i>Imperfect Ind.</i> HW: 6.9.C, D	<i>Imperfect Ind.</i> Quiz: ch.6
Week 7 Oct.10	<i>Contract Verbs</i> Read: ch.7	<i>Contract Verbs</i> HW: 7.7.A-C5	<i>Contract Verbs</i> HW: 7.7.C6-D5	<i>Contract Verbs</i> Quiz: ch.7
Week 8 Oct.17	<i>Prepositions</i> Read: ch.8	<i>Prepositions</i> HW: 8.7.A-C5	<i>Prepositions</i> HW: 8.7.C6-D5	<i>Prepositions</i> Quiz: ch.8
Week 9 Oct.24	TEST #2 ch.4-8	<i>Textual Criticism</i> Read: p.89-95	<i>Pronouns</i> Read: ch.9	<i>Pronouns</i> HW: 9.10.A-D5
Week 10 Oct.31	<i>Pronouns</i> HW: 9.10.D6-E5	<i>Pronouns</i> Quiz: ch.9	<i>Future Ind.</i> Read: ch.10	<i>Future Ind.</i> HW: 10.9.A-C5
Week 11 Nov.7	<i>Future Ind.</i> HW: 10.9.C6-D5	<i>Future Ind.</i> Quiz: ch.10	<i>1st Aorist Ind.</i> Read: ch.11	<i>1st Aorist Ind.</i> HW: 11.8.A-C6
Week 12 Nov.14	<i>1st Aorist Ind.</i> HW: 11.8.C7-D5	<i>1st Aorist Ind.</i> Quiz: ch.11	<i>2nd Aorist Ind.</i> Read: ch.12	<i>2nd Aorist Ind.</i> HW: 12.9.A-C6
Thanksgiving Break (November 21-27)				
Week 13 Nov.28	<i>Word Studies</i> Read: p.133-139	<i>2nd Aorist Ind.</i> HW: 12.9.C7-D5	<i>2nd Aorist Ind.</i> Quiz: ch.12	<i>Liquid Verbs</i> Read: ch.12
Week 14 Dec.5	<i>Liquid Verbs</i> HW: 13.6.A-C6	<i>Liquid Verbs</i> HW: 13.6.C7-D5	<i>Liquid Verbs</i> Quiz: ch.13	TEST #3 ch.9-13
Open Finals (December 13-15)				



Bibliography: The following additional resources will be of use to you in this course or as further study to move beyond this course if you do not take a second year of Greek:

Grammar/Vocabulary Resources

1. [English Grammar to Ace New Testament Greek](#), by Samuel Lamerson – If you struggle with basic concepts and definitions in English grammar, this book is designed to use your natural grasp of English to lead you grasp their parallels in Greek.
2. [Lexical Aids for Students of New Testament Greek](#), by Bruce Metzger – A helpful vocabulary-building resource, *Lexical Aids* lists all NT vocab by both frequency and root to expose students to vocabulary naturally in a memorable way.
3. [Basics of Biblical Greek](#), 4th ed., by William Mounce – This resource contains many more in-depth charts than our textbook which may be helpful for difficult forms.
4. [The Morphology of Biblical Greek](#), by William Mounce – Keyed to his grammar *Basics of Biblical Greek*, Mounce's *Morphology* is an even more in-depth study of the reasons behind many of the seemingly random changes in the spelling of Greek words.

Reader's Greek New Testaments

1. [United Bible Society's 5th Edition Reader's Edition](#) – The UBS-5 text is nearly identical to the NA-28; includes vocab occurring less than 30 times in footnotes. It is my preference because the layout of the footnotes and it includes a reduced critical apparatus.
2. [Tyndale House's The Greek New Testament](#) – The text of the THGNT is a new, alternate eclectic text published at Cambridge in 2017 with the intent of representing early texts (pre 5th century); includes vocab occurring less than 25 times in footnotes.
3. [Zondervan's 3rd Edition Reader's Greek New Testament](#) – This Greek text reflects the textual-critical decisions made by the translation committee of the NIV translation; this edition includes vocab occurring less than 30 times in footnotes below the text.

Additional Study (Beyond first-year Greek)

1. [Basics of New Testament Syntax](#), by Daniel Wallace – An abridged version of Wallace's *Greek Grammar Beyond the Basics*, this book is used at the text for second-year Greek at Maranatha; it is designed to be useful for practical, pastoral Greek study.
2. [Greek Grammar: Beyond the Basics](#), by Daniel Wallace – Widely renown as Wallace's *magnum opus*, this volume is an in-depth study of word usage in NT Greek that goes beyond the pastoral level to the level of a scholarly, academic reference resource.
3. [Going Deeper with New Testament Greek](#), by Andreas Köstenberger Ph.D., Benjamin Merkle, and Robert Plummer – Designed as the follow-up to our course text, *Going Deeper* forces students to interact with the specific usage of NT Greek forms in an inductive manner, giving multiple examples, further vocabulary, and reading exercises.
4. [Basics of Greek Accents](#), by John Lee – For students who desire to go beyond the simplistic definitions in this course's first-year approach of Greek accents.



Appendix A: Academic Policies

Academic Dishonesty. Academic dishonesty is a serious offense, and it can exist in many forms. For example, the following would be considered a sample of academically dishonest activities that might occur in this class:

- ◆ Sharing advance information regarding the content or answers for a test or quiz.
- ◆ Receiving advance information regarding the content or answers for a test or quiz.
- ◆ Using a previous student's old tests or quizzes as a study guide for this semester's tests and quizzes.
- ◆ Handing in the same paper or substituting a similar paper in more than one class without permission.
- ◆ Plagiarism. Representing the words or unique thoughts of another as your own.
- ◆ Submitting as your own, materials that have been enhanced by another.

Academic penalties for academic dishonesty range from an F grade on the particular evaluation, to an F grade in the course. Also, a range of serious disciplinary penalties may apply.

Academic Success Center. One source for academic help in any course is the Academic Success Center. If you require specific targeted academic help for any reason contact the Academic Success Center located in the Cedarholm Library. If you would like more information regarding targeted academic help, please contact the Academic Success Center director at academicsuccess@mbu.edu.

ADA Policy. The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, the law requires that all students with disabilities be given a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Academic Success Program Director, in the Library, (ph. 920/206-2340) or email academicsuccess@mbu.edu.

Electronic Devices. Laptops, tablets, and smartphones can be great tools in the classroom, but they may also be an enormous distraction to you and your fellow students. The use of electronic equipment in the classroom is a privilege, not a right. If you are found to be misusing that privilege, you will lose it for the remainder of the semester. Misuse could include using the device for anything other than course-related applications. It is expected that electronic communication devices be **muted and out of sight** for the class period unless an application is being used for a course activity. Suitable behavior regarding electronic devices is one way to show appropriate consideration to your fellow students and instructor.

Examples of inappropriate use of electronic devices:

- Texting
- Taking photos
- Web browsing
- Reading or writing an email
- Using an application that does not apply to the classroom experience



Appendix B: Grading Policy

At the completion of the semester, your grade will be computed as follows:

Textbook Reading Quizzes	15%
Written assignments	20%
Memory assignments	15%
Daily quizzes	5%
Chapter quizzes	15%
Unit tests	20%
Final exam	10%

Grading Scale:

A	94-100	C+	81-82
A-	92-93	C	75-80
B+	90-91	C-	73-74
B	85-89	D	64-72
B-	83-84	F	0-64

Late Work. All work is due on the scheduled date at the time indicated on the LMS. Since it is important to keep up, no late work will be accepted in this course aside from emergencies or unforeseen circumstances at the discretion of the professor.



Appendix C: STRONGER TOGETHER

At MBU, we have a shared commitment to maintaining a safe and healthy campus. Such a commitment has made it possible to provide face-to-face instruction in spite of COVID since Fall 2020. Your acceptance of personal responsibility for your health (through consistent patterns of individual behavior and hygiene) and your learning (through diligent effort) are essential to advance your education, even amid the inconveniences and sacrifices we are often called on to make.

Please note the following course policies related to personal safety and health:

- If you are showing any symptoms of illness, do not leave your room or come to class. Instead, immediately contact the Student Health Center for instructions and assistance.
- If you cannot attend class in person due to symptoms of illness, please feel free to participate virtually. However, you must notify the instructor well before class starts to begin the Zoom meeting and activate the camera. A link is provided in your MyMaranatha course. If you contact the instructor before class, a Zoom session can be started, and a recording will be made available even if you cannot attend live.
- You can only be counted as present for live attendance (in-class attendance or live virtual attendance, i.e., with your live face showing on the screen). Unless you are enrolled as a virtual student, virtual attendance will only count in the case of illness, symptoms, or quarantine that is verified. The Student Health Center does this verification, so you must contact them for your virtual attendance to count. Delayed viewing of the recording does not count as being present for attendance purposes but will help you keep on track academically.
- Please feel free to use a sanitary wipe to clean your desk or table surface before class. Classrooms are cleaned each day, but you may want to wipe off the surfaces you will touch before taking your seat.

If you are diagnosed as COVID-positive and required to isolate while you recover, don't worry! You will be well-supported. Please let me know, and we will make every effort to help you keep up academically until you are released to rejoin the class.