



Course Meeting: W/F 8:15-9:05 AM
Course Location: CL 102

Course Instructor: Dr. Bryan Brock
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Office Location: OM 220
Office Hours: See schedule posted at office

Textbooks:

Paul, Ian and David Wenham, eds. *Preaching the New Testament*. Downers Grove: InterVarsity, 2013.
Millar, Gary and Phil Campbell, *Saving Eutychus*. Kingsford, Australia: Matthias Media, 2013.

Course Description/Prerequisites:

This course focuses on the process of developing an effective New Testament sermon. The class will highlight the importance of the role of preaching in a philosophy of ministry, the character and spiritual element of the preacher's life, and the process of moving from exegesis to proclamation. (2 credit hours)

MBU Institutional Outcomes supported by this course:

1. Communication Skills: Students will demonstrate competence in written, oral, and aesthetic communication.
2. Critical Thinking: Students will apply a framework for logical decision-making in various contexts.
3. Biblical Application: Students will use discernment in moral situations by applying biblical precepts and principles to contemporary issues and lifestyle choices.

Course Objectives: By the end of this class the student should be able to...

1. Convert exegesis into appropriate expository sermons.
2. Understand the purpose and nature of expository preaching.
3. Understand the purpose and nature of a sermon.
4. Articulate proper principles for interpreting and preaching the various genres of literature found in the New Testament.
5. Construct sermons that connect the 1st century text to the 21st century saint.
6. Feed church saints through preaching the NT appropriately.

Nature of the Course:

This course is the final seminary course that relates to preaching. Students entering the course shall have already taken Introduction to Preaching (or a similar undergraduate homiletics course), and most will have completed Exposition of the Old Testament. Thus, a foundation is laid for understanding preaching and its unique dynamics. Also, extensive work has been accomplished in exegetical skills.

The primary learning method in this course will be research, evaluation, synthesis, and practical development of concepts. The pedagogical approach to this course will include professorial direction of three elements: first, a reflection and review of the foundations that are laid; second, extensive reading and interaction; third, student presentations and implementation. The class will be centered on the preparation and engagement of the students. Their ownership of the course will be vital for its success.

Course Requirements:

1. Reading/Discussion

- a. Students will be given textbook selections and articles that address topics in preaching as noted on the course calendar. Students will be expected to have their reading completed before class and failure to do so will result in a 10% penalty on that reading assignment.
- b. Students are expected to participate in course discussion through thoughtful questions, critique, feedback, or ideas.
- c. A brief reading/discussion assessment will be taken by each student subsequent to the class discussion to evaluate their reading and level of engagement.
- d. **Additional 200 Pages of Reading:** At the end of the course, students will submit a form detailing the books and pages read for their NT Exposition Paper and Class Presentation. The pages must add up to at least 200. This will count as 10% of your reading grade.

2. NT Exposition Paper

- a. Students will write a paper explaining their philosophy of preaching the NT. This should include two main sections: 1) the NT basis for expository preaching and, 2) strategy for preaching the genres of the NT.
- b. The paper must follow the MBS paper guidelines and Turabian-Vyhmeister formatting. The length should be 12-18 pages with a bibliography of at least 10 sources.
- c. The paper should utilize principles derived from course reading/discussion, but it must also be more than that. You should synthesize everything you learned from the course into a coherent explanation and strategy for NT exposition.
- d. Include the following 4 elements for each NT Genre (Gospel Narrative, Miracle, Parables, Acts, Epistles, Hebrews, Revelation):
 - 1) Give a paragraph or 2 summary of each genre that you could use in a sermon to set the context for your hearers.
 - 2) Give an explanation and strategy on how to deal with the major challenges or dangers of the particular genre.
 - 3) Give an explanation and strategy of the key advantages and/or opportunities of preaching this genre.
 - 4) Detail your preaching strategy or strategies for the genre. Note: If you recommend using the same strategy for Hebrews that you used for Epistles, just say, "See my preaching strategy for Epistles." You can also do that plus suggest an additional strategy for Hebrews, etc.

3. Class Presentation

Each student will lead a full class discussion on a chosen NT book. The presentation will consist of the following:

- a. Class Notes: The student will provide the class with a set of notes that he developed for the topic. The notes should be two-thirds to completely developed (i.e. no broad outlines, but descriptive sentences and paragraphs.)
- b. Reading Bibliography: The student will utilize a minimum of 8 sources and provide the class with an annotated bibliography of all resources used.
- c. Presentation: The student will lead the class in an informative, academically sound, pastorally practical discussion on the nuances of preaching a specific book of New Testament literature (30-40 minute presentation, 10-20 minute Q&A).
- d. See the Class Presentation Instructions handout for the details of the presentation.

4. Sermon

Each student will preach a sermon as an example of his implementation of the book/topic he is presenting. The sermon should be between 25-30 minutes, and an identical copy of the preacher's sermon notes should be given to the professor prior to the class.

Note: Because class size is a major variable in this course, there may not be time for each preacher to get his own class period. If two students are scheduled to preach on the same day, the sermon length should be between 20-25 minutes, and punctuality is expected.

5. Critiques

Each student will critique the presentation (5%) and preaching (5%) of his peers. Evaluation forms will be provided, and are due by Friday the week of the presentation at 11:55 PM.

6. Book Evaluation

Each student will read the book *Saving Eutychus*. Explain the 5 most important principles learned from the book for NT preaching and post it to MyMaranatha by the due date. Evaluation should be between 500-1,000 words. The style can be informal, and the content should be personal and thoughtful.

If you've already read *Saving Eutychus* read one of the following in its place:

- Bryan Chapell, *Christ-Centered Preaching*. Baker Academic. 2005.
- John Stott, *Between Two Worlds*. Eerdmans. 1982.
- Any other books must be approved by the professor.

GRADING:

Grade Distribution:	
Reading/Discussion	25%
NT Exposition Paper	20%
Class Presentation	20%
Sermon	15%
Critiques	10%
Book Evaluation	10%

Grading Scale:	
95-100 A	75-79 C
92-94 A-	72-74 C-
90-91 B+	70-71 D+
85-89 B	65-69 D
82-84 B-	60-64 D-
80-81 C+	0-59 F

Late Work/Attendance:

- Class Projects and Preaching must be turned in on the day they are due. Because our course schedule is built around student work and peer evaluation, a missed due-date on these particular assignments will result in a zero. Students may schedule a make-up time with the professor, but the maximum grade will be a 50%.
- All other late work, unless otherwise noted in the syllabus will receive a 5% per day penalty. After 10 days late work can be turned in, but the maximum grade will be a 50%.
- At the end the final exam days, any late work will be marked as zero.
- The school's attendance policy will be enforced.

Academic Dishonesty:

Academic dishonesty is a serious offense, and it can exist in many forms. For example, the following would be considered a sample of academically dishonest activities that might occur in this class:

- Handing in the same paper or substituting a similar paper in more than one class without permission.
- Plagiarism—representing the words or unique thoughts of another as your own.
 - Plagiarism extends not only to the actual words of the original author, but also to the thought patterns or organizational structure. Papers giving evidence of plagiarism will not be accepted. Papers written by other students may be consulted for help on the form and structure, but it is **not acceptable** to use content from other student papers (even if properly footnoted).
- Submitting as your own, materials that have been edited/enhanced by another.
- Academic penalties for academic dishonesty range from an F grade on the particular evaluation to an F grade in the course. Also, a range of serious disciplinary penalties may apply.

Academic Success Center:

Once source for academic help in any course is the Academic Success Center. If you require specific targeted academic help for any reason contact the Academic Success Center located in the Cedarholm Library. If you would like more information regarding targeted academic help, please contact the Academic Success Center director at academicsuccess@mbu.edu .

ADA:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, the law requires that all students with disabilities be given a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Academic Success Program Director, in the Library, (ph. 920/206-2340) or email academicsuccess@mbu.edu .

Electronic Devices:

Laptops, tablets, and smart phones can be great tools in the classroom, but they may also be an enormous distraction to you and your fellow students. The use of electronic equipment in the classroom is a privilege, not a right. If you are found to be misusing that privilege, you will lose it for the remainder of the semester. Misuse could include using the device for anything other than course-related applications. It is expected that electronic communication devices be **muted and out of sight** for the class period unless an application is being used for a course activity. Suitable behavior regarding electronic devices is one way to show appropriate consideration to your fellow students and instructor. Examples of inappropriate use of electronic devices:

- Texting
- Social media or Web browsing
- Reading or writing email
- Using any application that does not apply to the classroom experience

Tentative Course Calendar

Class Date		Class Topic/Student Presentations	Reading Assignments
Sept. 1	W	<u>Introduction to NT Exposition</u>	Stitzinger
Sept. 3	F		Mayhue, Chapell
Sept. 8	W		Sunukjian, Hughes
Sept. 10	F		Thomas, Decker, York & Blue
Sept. 15	W		<i>Short Guide for Sermon Exegesis</i> Book Evaluation Due
Sept. 17	F	<u>Preaching Gospels</u>	<i>PNT—Ch 1, Greidanus, Osborne</i>
Sept. 22	W		<i>Use of Narrative, Burer, Duduit</i>
Sept. 24	F		<i>PNT—Ch 2, 5, Deuel</i>
Sept. 29	W		<i>PNT—Ch 4, Nickle</i>
Oct. 1	F		<i>PNT—Ch 3, Bailey, Blomberg</i>
Oct. 6	W	<u>Preaching Acts</u>	<i>PNT—Ch 6, Edwards, Stevenson, Vines</i>
Oct. 8	F	<u>Preaching Epistles</u>	<i>PNT—Ch 7, 10, Arp, Johnston</i>
Oct. 13	W		<i>PNT—Ch 8</i>
Oct. 15	F		
Oct. 20	W		
Oct. 22	F		
Oct. 27	W	<u>Preaching Hebrews</u>	<i>PNT—Ch 9, Allen</i>
Oct. 29	F	<u>Preaching Revelation</u>	Fee, Harker, Stallard
Nov. 3	W		<i>PNT—Ch 11</i>
Nov. 5	F	Student Sermons	
Nov. 10	W	Student Sermons	
Nov. 12	F	Student Sermons	
Nov. 17	W	Student Sermons	
Nov. 19	F	Student Sermons	
Thanksgiving Break Nov. 22-26			
Dec. 1	W	Student Sermons	
Dec. 3	F	Student Sermons	
Dec. 8	W	NT Exposition Paper	Extra Reading Report Due
Dec. 10	F		
Finals- Dec. 13-15			