

	The successful student will therefore understand the role of the disciple.
Upon completing this course, the successful student will exercise a knowledge of the nature of mentoring.	The successful student will therefore understand the meaning of mentoring.
	The successful student will therefore understand the process of mentoring.
	The successful student will therefore understand the role of the mentor.

Prepare the student to carry out the Great Commission through making disciples.	
Upon completing this course, the successful student will understand the need for Christians to produce disciples.	The successful student will therefore understand the Great Commission as it relates to making disciples.
	The successful student will therefore understand how to disciple a newer believer.
	The successful student will therefore learn how to discern what to teach a disciple.
Upon completing this course, the successful student will exercise an ability to implement a plan of discipleship within the boundaries of a local church.	The successful student will therefore understand the place of active discipleship within the ministry of the local church.
	The successful student will therefore understand how to maintain a consistent discipleship program within the ministry of a local church.

Prepare the student to carry out the Great Commission through mentoring disciple makers.	
Upon completing this course, the successful student will exercise an ability to reproduce himself as a disciple maker within the context of a local church.	The successful student will therefore understand how to choose individuals for mentoring.
	The successful student will therefore understand how to mentor individuals to reproduce himself.
Upon completing this course, the successful student will exercise an ability to distinguish between the process of discipleship and mentoring.	The successful student will therefore understand the importance of immediate discipleship.
	The successful student will therefore understand the importance of multiplying disciple makers through a mentoring process.

Course Pre- and Co-Requisites:

Grading

And God saw everything that he had made, and, behold, it was very good. – Genesis 1:31

Letter Grade	Numeric Grade	Quality Points per credit hour
A	95-100	4.00
A-	91-94	3.66
B+	88-90	3.33
B	84-87	3.00
B-	81-83	2.66

C+	78-80	2.33
C	74-77	2.00
C-	71-73	1.66
D+	68-70	1.33
D	64-67	1.00
D-	61-63	.66
F	0-60	.00
I	(Incomplete)	.00
W	(Withdraw)	.00
P	(Passed)	.00
WP	Withdrawal with a passing grade	
WF	Withdrawal with a failing grade	

Course Assessments and/or Assignments

All information regarding course requirements and course evaluations may be found on individual student's NetClassroom Accounts. It is the student's responsibility to track, submit, and understand these according to the professor's instruction.

NetClassroom Category	Assessment / Assignment Details	Value in %
TRR	<p>Textbook Reading Report Each student will complete a summary of designated textbook pages (see class schedule). These original and individual summaries will be 1 page, single spaced, sentence outlines identifying the significant and essential items taught within the designated section. The heading will include the students name, date, and summary title. Format and spelling will be evaluated. The outlining form is to be consistent and clear. Every spelling error will reduce the grade of the chapter summary by 10%. All summaries are to be submitted by the beginning of class. Late penalties apply – see below.</p>	20%
UT	<p>Unit Tests Periodic tests of the textbook and lecture content will be given. See schedule for details.</p>	20%
AP	<p>Application Paper All students will write a 2,500 word research paper on the theology of discipleship and mentoring. The purpose of the paper is to establish a biblical foundation for the process of both discipleship and mentoring. The paper is required to be double-spaced pages written according to the MLA format guide referenced below. Format and spelling will be evaluated. Every spelling error will reduce the grade of the paper by 10%. More information regarding the paper will be discussed in class. Late penalties apply – see below.</p>	20%
RP	<p>Research Project Each student will be required to prepare a detailed plan to implement a discipleship plan (or program) within a local church. Should contain number of weeks required, topics of study, materials to be used, how it is to be implemented, and how disciplers will be multiplied within the local church through mentoring.</p>	30%
CPOA	<p>Class Participation or Activities Each student is expected to come to class ready to engage in discussion and complete assignments</p>	10%

AFP = Application Forum Presentation
APRR = Application Paper Reading Report
BR = Bible Reading
CPOA = Class Participation or Activities
EP = Exegetical Paper
EXAM = Mid-term or Final Exam
QUIZ = Quiz
RPRR = Research Project Reading Report
TR = Textbook Reading
WA = Weekly Assignment

AP = Application Paper
AR = Additional Reading
BRR = Bible Reading Report
DA = Daily Assignment
EPR = Exegetical Paper Reading
LR = Listening Reports
RP = Research Project
SLQ = Songleading Quiz
TRR = Textbook Reading Report
WJE = Weekly Journal Entry

APR = Application Paper Reading
ARR = Additional Reading Report
CP = Capstone Project
DEV = Devotional
EPRR = Exegetical Paper Reading Report
OP = Oral Presentation
RPR = Research Project Reading
SM = Scripture Memory
UT = Unit Tests

Writing Guide

Undergraduate papers must be written according to **MLA Guidelines**

IBCS has obtained permission to use the Purdue Online Writing Lab as our template. Instructions and a through sample paper may be obtained by following these links:

- <http://owl.english.purdue.edu/owl/resource/747/01>
- https://owl.english.purdue.edu/media/pdf/20090701095636_747.pdf

Unless specifically directed to do otherwise by your individual professor, please use these resources when writing all undergraduate papers. Please be certain to write with precision and accuracy. All grammatical, spelling, and formatting errors will be penalized heavily.

Attendance

Students who are tardy to class may receive demerits. Being tardy three times will equal one absence. Being tardy to class by more than fifteen minutes will be considered an absence. All students are permitted one excused absence for each credit hour associated with the course. For example, if a course is a 2 credit hour course each student has 2 excused absences for the semester. Any absence beyond these is an unexcused absence.

Unexcused absences due to illness, a death in one's family, or the like may be designated as excused by the Academic Dean. Written requests for this designation, accompanied by documentation such as a doctor's note, may be submitted to the Academic Dean. Each unexcused absence will reduce the student's final course grade by 2%.

Being absent 25% or more of any class during the course of the semester will result in the loss of credit for the course.

Electronic Usage

There will be no communication with those outside of the classroom, nor will there be any unrelated searches conducted during class. Violation of this understanding will result in an absence recorded for that class period. Repeated violation will result in further disciplinary action(s).

Submitting Assignments

The professor will primarily use NetClassroom for assignment management. Please consult the rest of the syllabus and his direct instruction regarding how to submit assignment.

Plagiarism

"Neither shalt thou steal." – Deuteronomy 5:19

As per the Merriam-Webster Dictionary, ("Plagiarize." *Merriam-Webster.com*. Merriam-Webster, n.d. Web. 29 July 2014. <http://www.merriam-webster.com/dictionary/plagiarize>)

PLAGIARISM is

- *"to steal and pass off (the ideas or words of another) as one's own:"*
- *The "use (another's production) without crediting the source"*
- *"to commit literary theft"*
- *To "present as new and original an idea or product derived from an existing source"*

The practice of plagiarism is not to be tolerated; therefore, all students must, produce original work, cite all sources, and walk in integrity as it pertains to their scholastic ability. If a student's work is found to be not their own it will receive 0% credit and additional academic penalties will apply.

Late Work

"Let all things be done decently and in order." – 1 Corinthians 14:40

Unless otherwise stated, all assignments (papers, projects, reading reports, etc.) are due at the beginning of the designated class.

Late work will be penalized. For every 24 hours an assignment is late the overall grade of that assignment will be reduced by 10%. Assignments that are late by 120+ hours (approximately 5 days) will be given a 0%. Any work missed because of an absence must be submitted immediately upon the student's return to class.

The instructor is under no obligation to accept any late work. The instructor may alter due dates at his/her discretion.

Bibliography

- Brock, David Walter. *Towards the Development of a Personal Mentoring Program at International Baptist College*. Dissertation: International Baptist College and Seminary, Chandler, AZ, May 2012.
- Clinton, J. Robert. *The Making of a Leader*. NavPress: Colorado Springs, 1988.
- David, Ron Lee. *Mentoring: The Strategy of the Master*. Thomas Nelson: Nashville, 1991.
- Hadidian, Allen. *Discipleship*. Moody Press: Chicago, 1987.
- Lane, Timothy S. and Paul David Trip. *How People Change*. New Growth Press: Greensboro, NC, 2008.
- Stoddard, David. A. *The Heart of Mentoring*. NavPress: Colorado Springs, 2001.

Please Note

Disclaimer: The instructor reserves the right to alter the course schedule or assignments at his or her discretion.

Course Schedule

"So teach us to number our days, that we may apply our hearts unto wisdom." - Psalm 90:12

The course will tentatively follow the schedule listed below. The instructor reserves the right to alter the assignments, the course content, and due dates as necessary.

Assignments	
August 26	Introduction and Definitions of Discipleship and Mentoring
	"
Sept 2	Biblical basis and value of Discipleship
	"
Sept 9	The Discipler
	" (The Art of Discipleship- Eims due)
Sept 16	The Discipling process
	"
Sept 23	Discipling with the local church a program or a process?
	"
Sept 30	Mid- Term Exam
	Mentoring
Oct 7	"
	" (Pentecost due)
Oct 14	What Mentoring is and is not- Marks of a Mentor
	"
Oct 21	How to find a Mentor
	" (Biehl due)
Oct 28	How to Find a Protégé
	"
Nov 4	Initiating a Mentor Relationship
	" (Research project due)
Nov 11	Proven Principles of Mentoring
	" (Engstrom due)
Nov 25	Thanksgiving Break
Dec 2	Pitfalls and Questions Regarding Mentoring
	(Application paper due) Review and application to ministry
Dec 9	Exam week

